



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



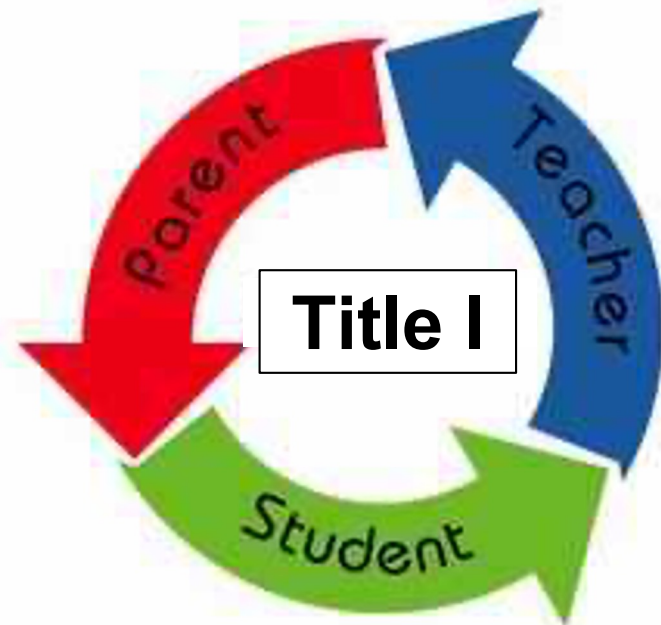
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*

View complete summary on Connections' website: www.connectedpb.com/title-1



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

Highly Qualified Paraprofessional - provide additional academic support to students

- Extended learning opportunities

After school tutoring - Beginning the week of Oct 13th

- Supplies

Provide additional supplies to support instruction in the classroom



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

- Increase home-school communication?*

- Trainings to address dealing with challenging behaviors at home and supporting language arts/literacy at home*

- **Professional Development**

- Staff training to increase home/school communication and on differentiation instruction*



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- **PFEP Mission Statement:** Connections Education Center of the Palm Beaches is a progressive educational community that is dedicated to providing a safe, respectful, personalized learning environment for students with autism spectrum disorder. Our mission is to to foster the development of the necessary learning, social, and self-care skills in students on the autism spectrum using evidence-based practices and a family-centered approach. We value our families and recognize the important role they play as students' first and best teachers, and we have a mission statement that is dedicated to our work with families. Fundamental to our mission is a commitment to the active involvement of a competent and caring staff, informed and engaged families, and a safe and orderly learning environment.
- We work with parents, families and the community to increase student achievement through parent conferences, IEP meetings, parent trainings
- We train teachers to work with families both in-house, District, and outside trainings
- We support parents in helping their student(s) at home via trainings, IEP meetings, parent conferences
- We share important information via School Cues (Student Information System), Text, email, Class Dojo, Home/School Communication Folders



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- **Training #1**- Let's Work Together - Become an Active Member of our School Community
August 28, 2024 at 12:00pm (in-person and/or virtual)
- **Training #2** - Tackling Challenging Behaviors at Home
October, 2024
- **Training #3** - Literacy Night - February, 2025





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

CONNECTIONS EDUCATION CENTER OF THE PALM BEACHES 2024-2025 TITLE I SCHOOL-PARENT COMPACT

Connections faculty, staff, families, and students agree that this compact outline how we will share the responsibilities for our students to improve student achievement. The Compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective, learning environment that enables students to meet the State's high academic achievement standards.

Our Academic Goals:

- To increase reading levels based on individual IEP goals, our school will focus on developing vocabulary and making text connections in grades K-8 to improve reading comprehension.
- To increase math levels based on individual IEP goals, our school will concentrate on increasing fluency with addition, subtraction, multiplication, and division facts in grades K-8.

As the principal, I commit:

- To provide a safe and orderly school climate that is conducive to learning
- To provide high quality curriculum and instruction that enables students to meet high standards
- To hire the most capable teachers and staff to ensure success
- To encourage staff development and research-based strategies to support the School Improvement Plan
- To respect and value the wide variety of cultural differences of students' families
- To communicate effectively and frequently with students and their families regarding individual student progress as well as opportunities to be meaningful partners in learning
- To provide timely and adequate information about activities, meeting, and opportunities

As the teacher, I commit:

- To create and maintain a caring, safe, academic environment that is conducive to learning
- To help each child meet his/her potential
- To be fair and consistent with all children
- To support my child's learning at home participating in on-line learning platform (if applicable)
- To provide, when applicable, meaningful and appropriate homework activities
- To establish, monitor, and enforce a consistent level of classroom management
- To maintain open lines of communication with the student and parent/guardian
- To utilize a variety of teacher strategies to meet the needs of all students
- To notify parents/guardians if academic and/or social concerns arise with students
- To support the school in developing positive behaviors and respect for cultural diversity
- To provide families with specific strategies/resources to support their child's learning and behavior home

As a parent/guardian, I commit:

- To ensure my child attends school regularly, is on time every day, prepared and dressed appropriately
- To monitor homework/home assignment and notify the teacher if problems with completion arise
- To provide a home environment that encourages my child to learn, study, and read
- To monitor my child's television viewing and ensure adequate sleep each night
- To communicate with my child's teacher and therapists with questions and concerns and ask for assistance when the need arises
- To support my child, the teachers, and CECPB by volunteering and assisting as often as possible
- To attend parent trainings prepared by the school and help my child with academics at home

As a student, I commit:

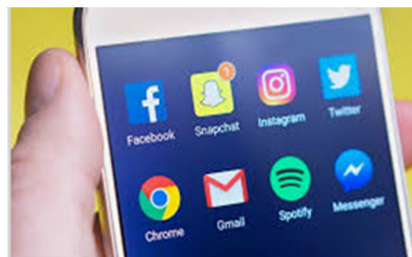
- To attend school on time every day, be prepared
- To complete any assigned digital assignments (when applicable) and homework
- To follow school rules, show respect for everyone, and accept responsibility for my choices
- To take care of books, supplies, and materials
- To listen and complete all tasks
- To take pride in my home, school, and community
- To strive to perform to the best of my ability



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, FAA, and SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPhomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!